

A CONFERENCE CELEBRATING REVOLUTIONARY THINKING IN EDUCATION

FEBRUARY 24 & 25, 2018

ATLANTA, GA

INNOVATIONS IN EDUCATION FOR STUDENTS WITH SENSORY MOVEMENT DIFFERENCES

This conference is bringing together autistic students, self-advocates, educators and researchers to discuss what is WORKING and what is NOT WORKING in the classrooms for those with sensory movement differences, especially for students who are nonspeaking, minimally or non-reliably speaking. It will be held in a beautiful space at GA Tech in Midtown, Atlanta and is for educators, parents, professionals and other self-advocates in the community.

Please JOIN US in helping to sponsor this conference for self-advocates and their allies in this truly groundbreaking discussion.

HOW TO BE A SPONSOR

(CONTACT: SHELLEYDCARNES@GMAIL.COM)

PLATINUM	\$2500	Logo: 4 tickets PLUS sponsored admission for 3 educators; TABLE
GOLD	\$1500	Logo: 3 tickets PLUS sponsored admission for 2 educators; TABLE
SILVER	\$1000	Logo: 2 tickets PLUS sponsored admission for 1 educator; TABLE
STAR	\$800	Logo: 1 ticket PLUS sponsored admission for 1 educator; TABLE
BRONZE	\$400	Logo: 1 ticket; TABLE

***Join autistic students, self-advocates and their allies
as they come together to discuss
ideas around revolutionary education...***



**Noah Seback, Graciela Lotharius, Students
Supporting Quirky Bodies and Great Minds
in the Classroom**

Autistics with non-speaking mouths have the toughest time making their quirky bodies connect with their amazing minds. We will give hands-on strategies for supporting regulation and learning and for overall success in the classroom.



Jackson Patton, Student

Soar Above Habits and Take Control

I am autistic having to spell my true thoughts. The most frustrating part is not typing, but having so many people think my spoken words are reliable. I am here to change ideas about how my mouth works.



Heather Patton, Parent

More than Meets the Ear

After years of following his lead and listening to his spoken words things have been turned upside down by his exposure to a methodology called RPM and use of letter boards.

Roxy Cuadra, Kelsey Aughey, Susan Lisenby, Educators

Checking Presumptions At the Door!

These three educators will talk about how their own presumptions and misconceptions shifted as they learned more about sensory movement differences and how that influenced the way their students learn and Communicate.



Dr. Edlyn Peña, Educator

Building Capacity to Include Students with Sensory Movement Differences in Schools and Colleges

Dr. Peña engages in research that contributes knowledge about preparing students with diverse learning needs for higher education.



Michele Kukler, Educator

Make It Happen: Honoring Neurodiverse Learners in High School and Beyond

This presentation will include one educator's stories of successes and failures. She will provide specific strategies for implementation and heartfelt inspiration for any educator to make it work in the classroom.

Tristan Draycott, Student

The Right to an Education is the Right to Dream

This talk is about never giving up on your dreams, no matter how high you're aspiring to go. You have to believe in yourself, and you need people to believe in you. Then you can accomplish anything.



Rishi Jena, Student

Inclusion and Spelling to Communicate in Public School

Education is life saving for me, like oxygen for my soul. I will talk about my desire for all teachers and fellow students to honor my intelligence and of my fundamental rights for a fair education as being offered to all other students.



Gabriel Stettner-Auerbach, Student

One of my goals in life is to make sure speaking and nonspeaking people are able to talk to each other. I want to eliminate all ableism and make the world a better place.



Jennifer Griffith, Parent/Educator

Rising Above and Beyond the Look

Jennifer will present an experience she and Julia shared with 72 neurotypical students that helped demonstrate what Julia has long known about herself-that her differences are a gift. They make her strong and fierce yet sensitive and compassionate. They look forward to sharing their journey with you.



Payam, Student

Rethinking Autism and Therapeutic Approaches

Payam is a young adult who takes advantage of every moment life provides. Presently he works with many gifted supporters that believe in his full potential. As the Persian meaning of Payam represents, he has an important message to share. Listening to autistics will give you so much more to think about. Payam would like to thank all of you for taking this weekend to open your hearts to these silent champions.

and many more presenters to come...